



## **Department of Commerce**

### **Stake Holders Feedback Reports**

- **Alumni Feedback**
- **Faculty Feedback**
- **Students Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

## UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE  
(Re-Accredited by NAAC at 'A++' Grade with CGP)

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### DEPARTMENT OF COMMERCE

### ALUMNI FEEDBACK

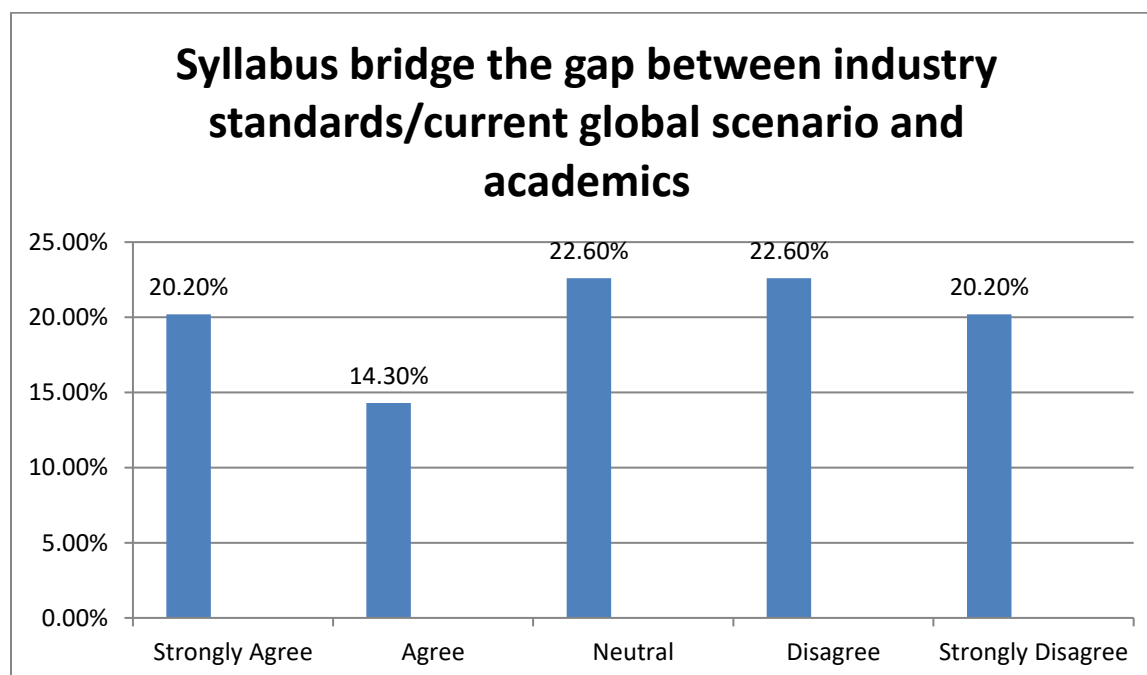
### ACADEMIC YEAR 2022 - 23

Number of students taken: 84

**Table 1: The contents of syllabus bridge the gap between industry standards/current global scenario and academics.**

Opinion	Number of Respondents	Percentage
Strongly Agree	17	20.2%
Agree	12	14.3%
Neutral	19	22.6%
Disagree	19	22.6%
Strongly Disagree	17	20.2%
Total	84	100

**Chart 1: The contents of syllabus bridge the gap between industry standards/current global scenario and academics.**



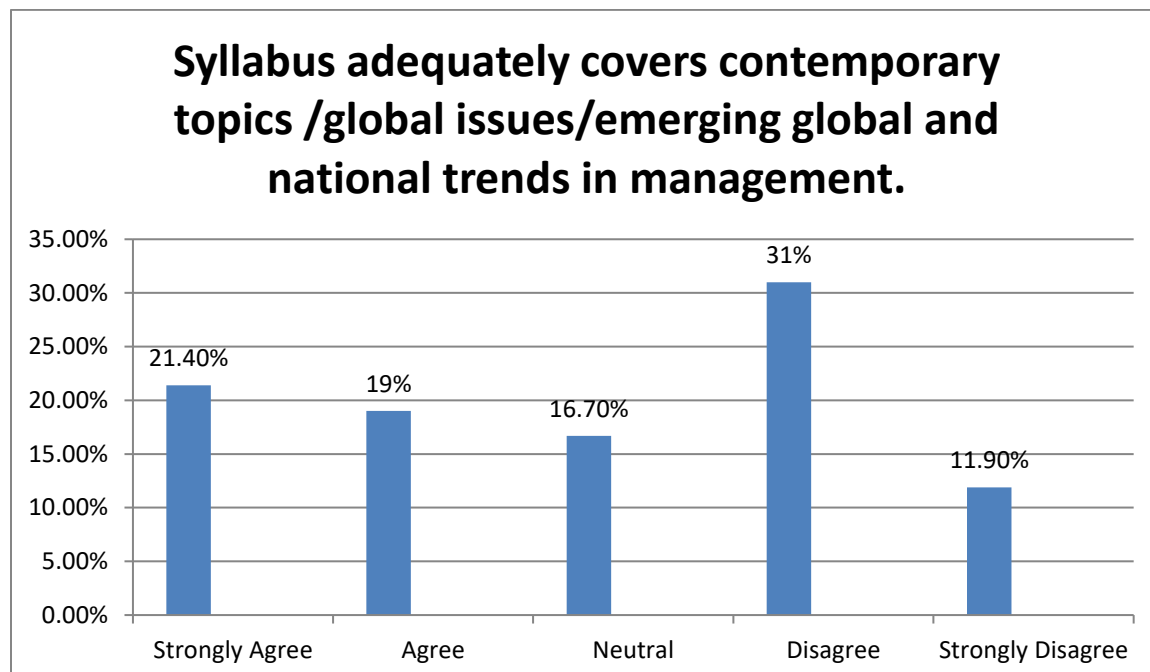
### Interpretation:

It is clear from the above table and chart that 20.2% of the respondents have strongly agreed that the contents of syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management, 14.3% are agreed and remaining 20.20% of the respondents are neutral about the capacity of the contents of syllabus to meet industrial requirements.

**Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management**

Opinion	Number of Respondents	Percentage
Strongly Agree	18	21.4%
Agree	16	19%
Neutral	14	16.7%
Disagree	26	31%
Strongly Disagree	10	11.9%
Total	84	100.00

**Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management.**



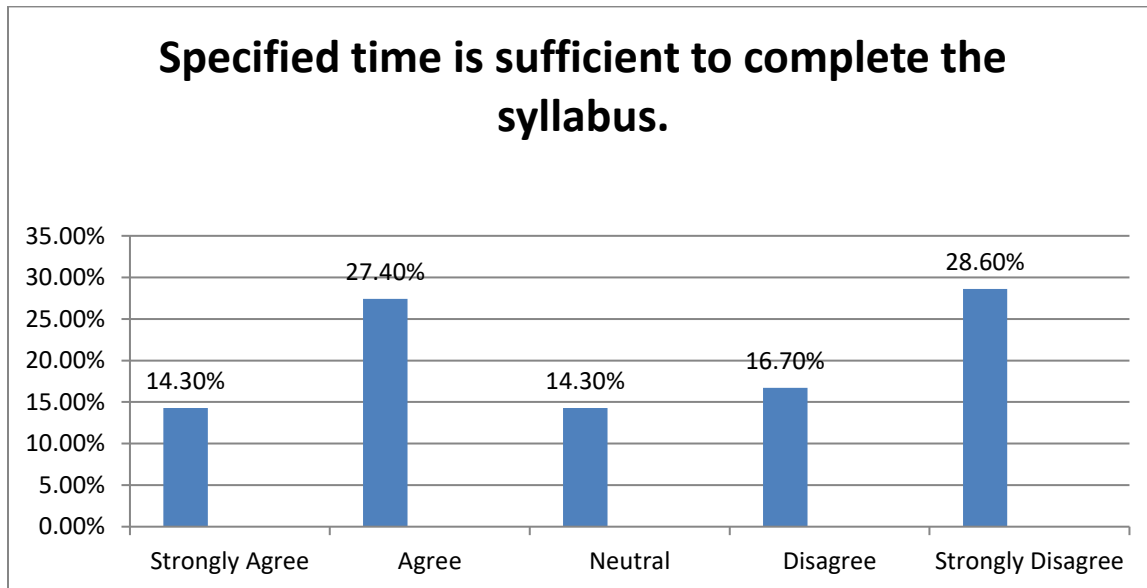
### Interpretation:

It is clear from the Table No. 2 that 21.4% of the respondents have strongly agreed that current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management and 19% are agreed.

**Table 3: Specified time is sufficient to complete the syllabus**

Opinion	Number of Respondents	Percentage
Strongly Agree	12	14.3%
Agree	23	27.4%
Neutral	12	14.3%
Disagree	14	16.7%
Strongly Disagree	24	28.6%
Total	<b>84</b>	<b>100.00</b>

**Chart 3: Specified time is sufficient to complete the syllabus.**



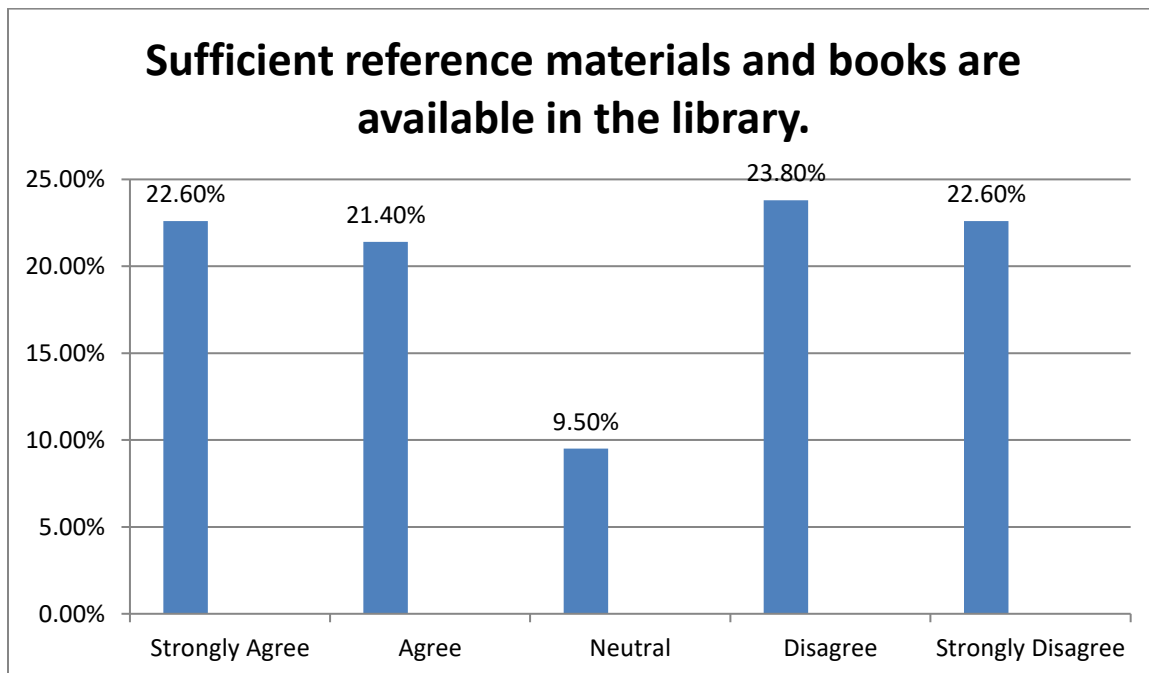
### Interpretation:

It is clear from the above table and chart that 14.30% of the respondents have positive response about the fact that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

**Table 4: Sufficient reference materials and books are available in the library**

Opinion	Number of Respondents	Percentage
Strongly Agree	19	22.6%
Agree	18	21.4%
Neutral	8	9.5%
Disagree	20	23.8%
Strongly Disagree	19	22.6%
Total	<b>84</b>	<b>100.00</b>

**Chart 4: Sufficient reference materials and books are available in the library.**

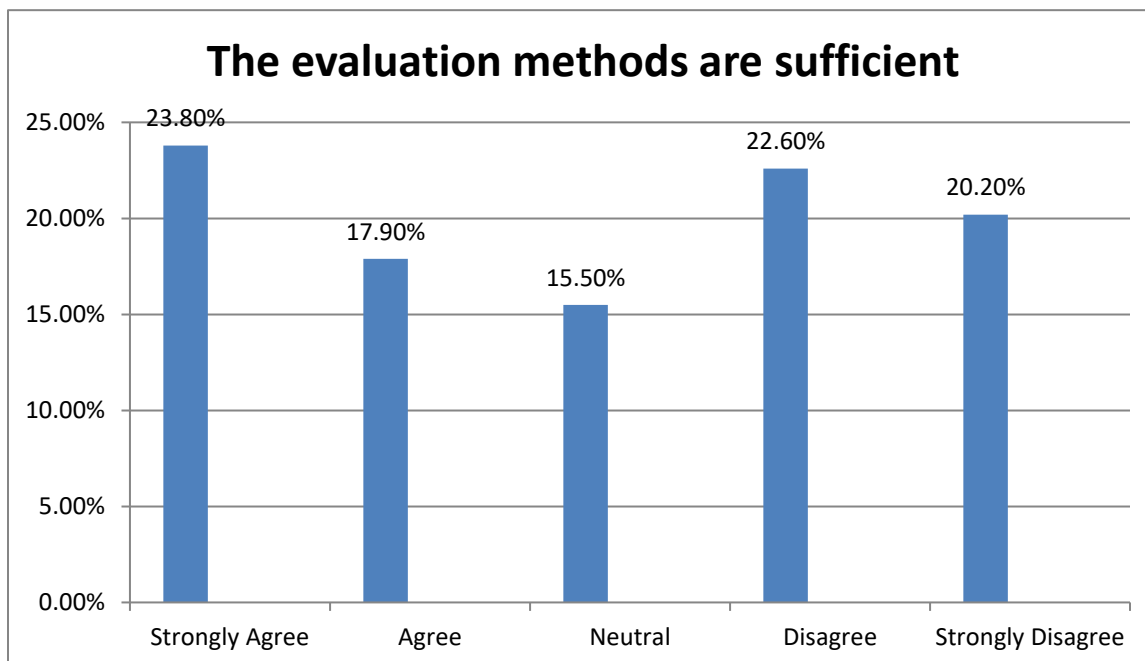


**Interpretation:**

Above table and chart depicts that major portion of the respondents i.e., 22.6% are strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus and 21.4% are agreed. Only 9.5% are neither agreed nor disagreed.

**Table 5: The evaluation methods are sufficient**

Opinion	Number of Respondents	Percentage
Strongly Agree	20	23.8%
Agree	15	17.9%
Neutral	13	15.5%
Disagree	19	22.6%
Strongly Disagree	17	20.2%
Total	<b>84</b>	<b>100.00</b>

**Chart 5: The evaluation methods are sufficient.**

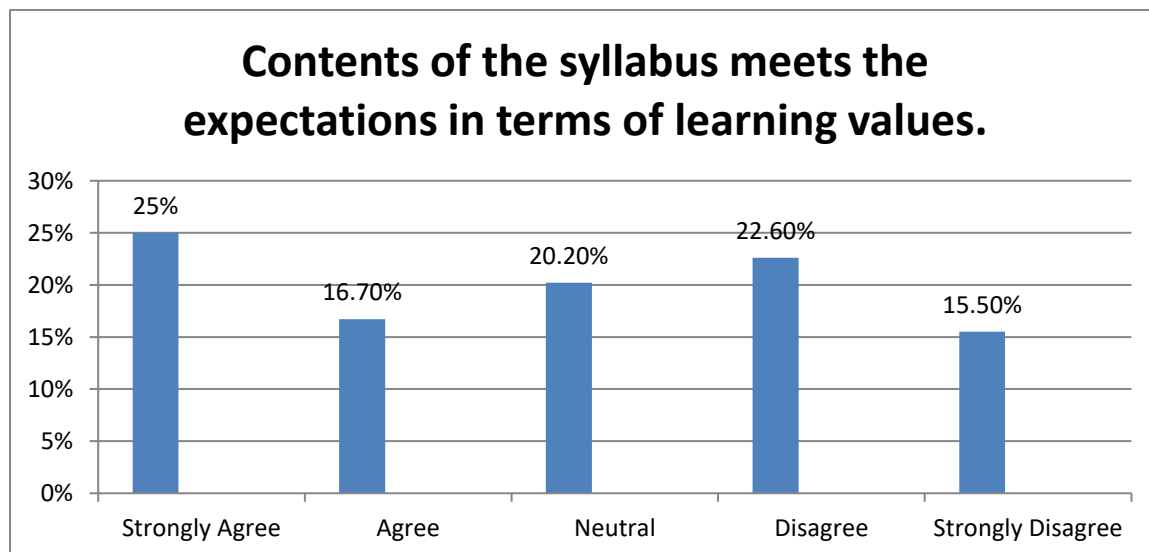
### Interpretation:

It is clear from the above table and chart that the major portion of the respondents 23.8% are strongly agreed and 17.9% are agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

**Table 6: Contents of the syllabus meets the expectations in terms of learning values**

Opinion	Number of Respondents	Percentage
Strongly Agree	21	25%
Agree	14	16.7%
Neutral	17	20.2%
Disagree	19	22.6%
Strongly Disagree	13	15.5%
	<b>84</b>	<b>100.00</b>

**Chart 6: Contents of the syllabus meets the expectations in terms of learning values.**



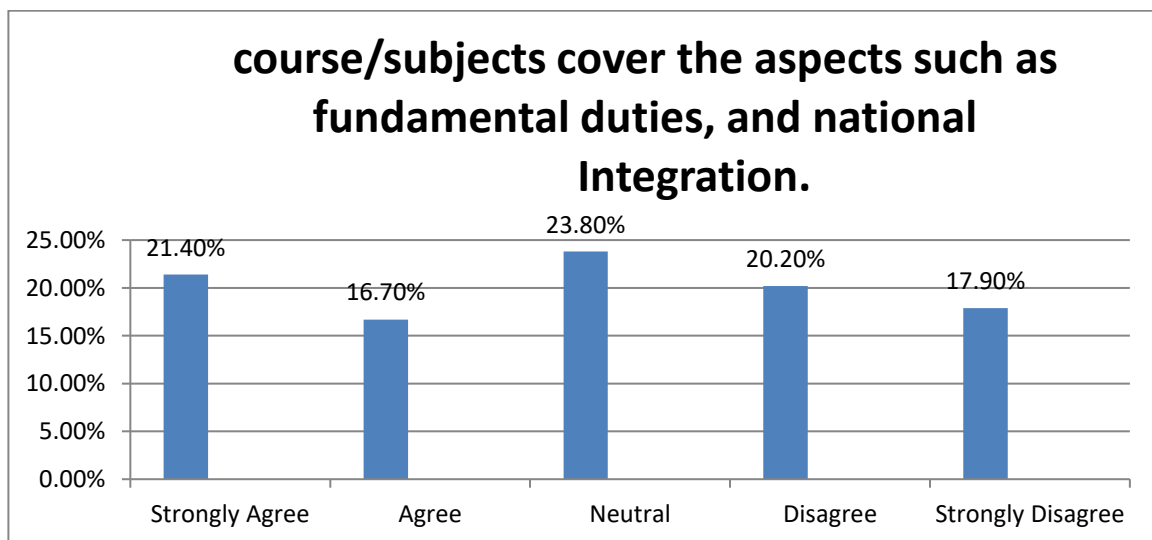
**Interpretation:**

It is clear from the above table and chart that the 25% respondents strongly agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

**Table 7: The course/subjects cover the aspects such as fundamental duties and national integration**

Opinion	Number of Respondents	Percentage
Strongly Agree	18	21.4%
Agree	14	16.7%
Neutral	20	23.8%
Disagree	17	20.2%
Strongly Disagree	15	17.9%
Total	<b>84</b>	<b>100.00</b>

**Chart 7: The course/subjects cover the aspects such as fundamental duties, and national Integration.**

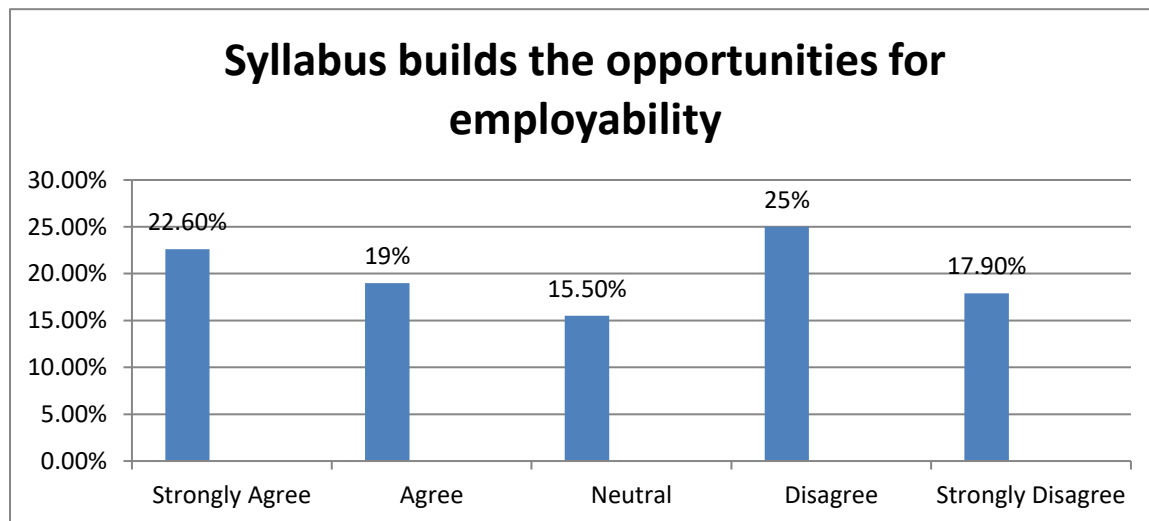


**Interpretation:**

It is clear from the above table and chart that great portion of the respondents i.e.,21.4% are strongly agreed that the course/subjects cover the aspects such as fundamental duties, and national integration and 16.7% are agreed the fact that the course/subjects cover the aspects such as fundamental duties, and national integration.

**Table 8: Syllabus builds the opportunities for employability**

Opinion	Number of Respondents	Percentage
Strongly Agree	19	22.6%
Agree	16	19%
Neutral	13	15.5%
Disagree	21	25%
Strongly Disagree	15	17.9%
Total	<b>84</b>	<b>100.00</b>

**Chart 8: Syllabus builds the opportunities for employability.**

**Interpretation:**

It is clear from the above table and chart that 22.6% of the respondents strongly agreed and 19% are agreed that the current syllabus tries to build the opportunities in terms of employ ability such as Jobs, Services and Entrepreneurial attitude amongst the students.

## MAJOR FINDINGS

1. It is found from the alumni feedback that 20.2% of the respondents have strongly agreed that the contents of syllabus fulfill the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management
2. It is found from the alumni feedback that 21.4% of the respondents have agreed that current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management
3. It is found from the alumni feedback that 41.7% of the respondents have positive response about the fact that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers
4. It is found from the alumni feedback that major portion of the respondents i.e., 22.6% are strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus
5. It is found from the alumni feedback that the major portion of the respondents (i.e., 23.8%) are strongly agreed and 17.9% are agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
6. It is found from the alumni feedback that all the 25% respondents strongly agreed that the contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations
7. It is found from the alumni feedback that great portion of the respondents i.e., 21.4% are strongly agreed that the course/subjects cover the aspects such as fundamental duties, and national integration
8. It is found from the alumni feedback that 22.6% of the respondents strongly agreed and 19% are agreed that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

## **MAJOR SUGGESTIONS**

- 1) It is observed from the feedback given by the alumni that career guidance program should be given more importance.
- 2) Training and placements required immediate attention as it is the need of the hour.
- 3) It is observed from the feedback given by the alumni that hostel facility has to be improved overall.
- 4) Strengthening the alumni association by being in touch with the passed-out alumnus is to be very much considered.

## **ACTION TAKEN**

- 1) For conducting more and more career guidance program HRD cell is consulted and it is brought to their notice. Secondly it is decided to bring resource person through external sources to conduct career guidance program.
- 2) Regarding training and placement HRD cell is consulted and the same is brought to the notice of HRD cell coordinator. In the coming years more companies will be coming to the campus to push up placements.
- 3) It is decided to form alumni group to be in touch with alumni and give them complete information about the forth coming events.

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Shivaprasad.R*

Contact Number: 8892485592

Year in which degree is completed: 2020-23

Email Id: *Shivaprasad4408@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

*Shivaprasad.R*

Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Bhuvaneshwari*

Contact Number: *7619248308*

Year in which degree is completed: *2023*

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

*[Signature]*  
Name and Signature of Alumni

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Gautham G.K.*

Contact Number: *8282524932*

Year in which degree is completed:

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Alumni

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Akhil Thomas*

Contact Number: *9901238847*

Year in which degree is completed:

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

*Akhil Thomas*

*Akhil*

Name and Signature of Alumni

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## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Devesh S.R

Contact Number: 741052429

Year in which degree is completed: 2023

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Devesh S.R  
Name and Signature of Alumni



### DEPARTMENT OF COMMERCE

### FACULTY FEEDBACK

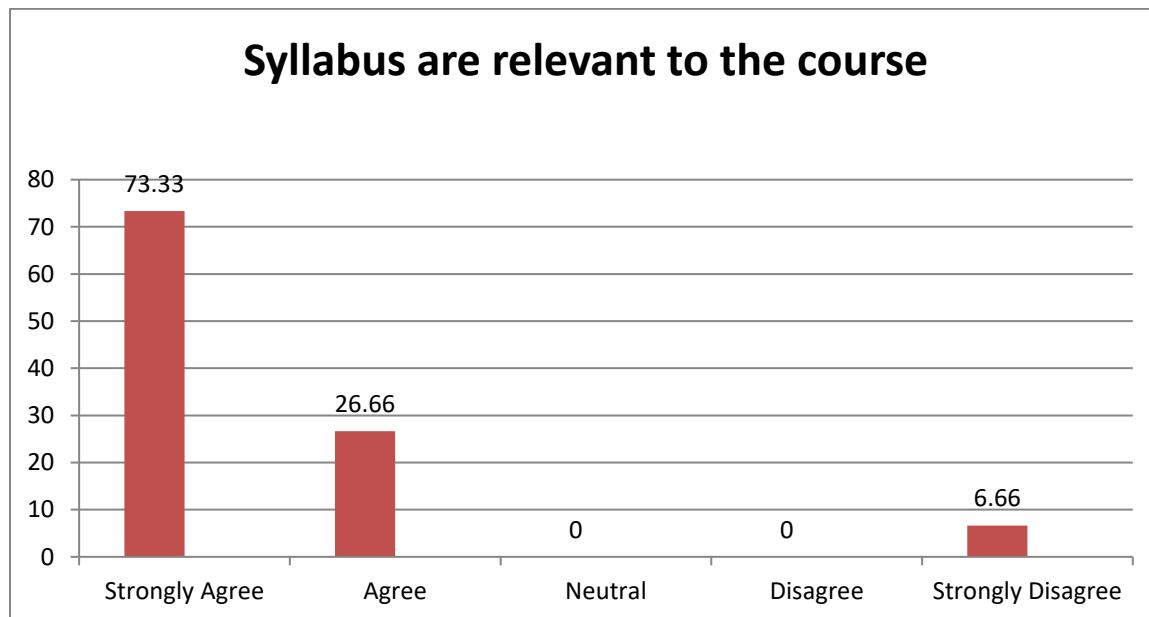
### ACADEMIC YEAR 2022-23

Number of Faculty: 15

**Table 1:** Content of syllabus are relevant and practical oriented

Opinion	Number of Respondents	Percentage
Strongly Agree	11	73.33
Agree	4	26.66
Neutral	0	0
Disagree	0	0
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 1:** Chart representing the content of syllabus are relevant to the course



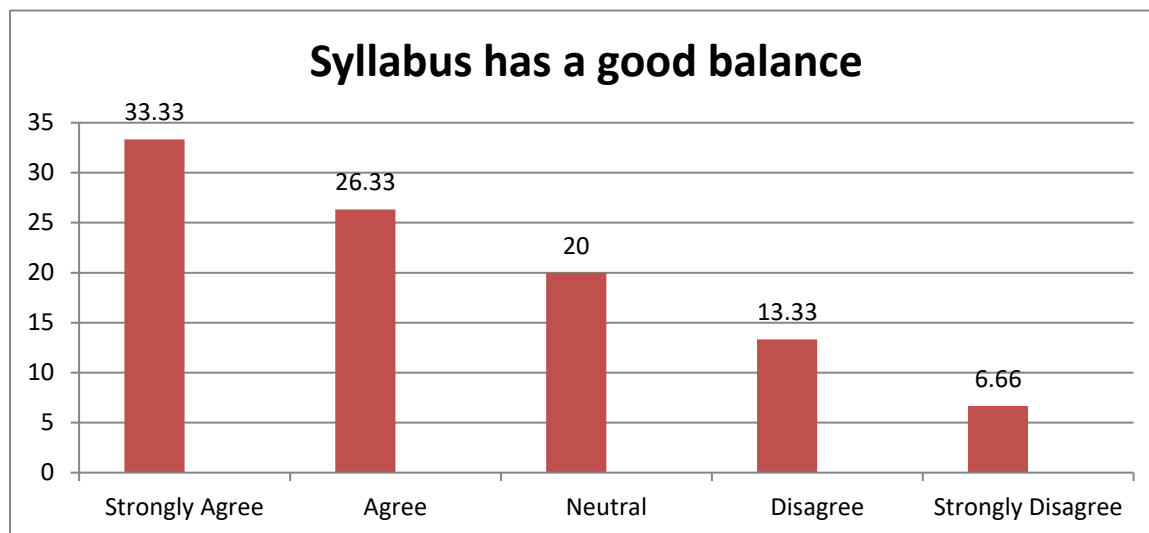
### Interpretation

From the above chart it is clear that 73.33% of the faculties strongly agree and 26.66% of the faculties agree that contents of the syllabus are much relevant to the course.

**Table 2:** Syllabus has a good balance between theory and practical aspects

Opinion	Number of Respondents	Percentage
Strongly Agree	5	33.33
Agree	4	26.33
Neutral	3	20
Disagree	2	13.33
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 2:** Chart showing Syllabus has a good balance between theory and practical aspects.



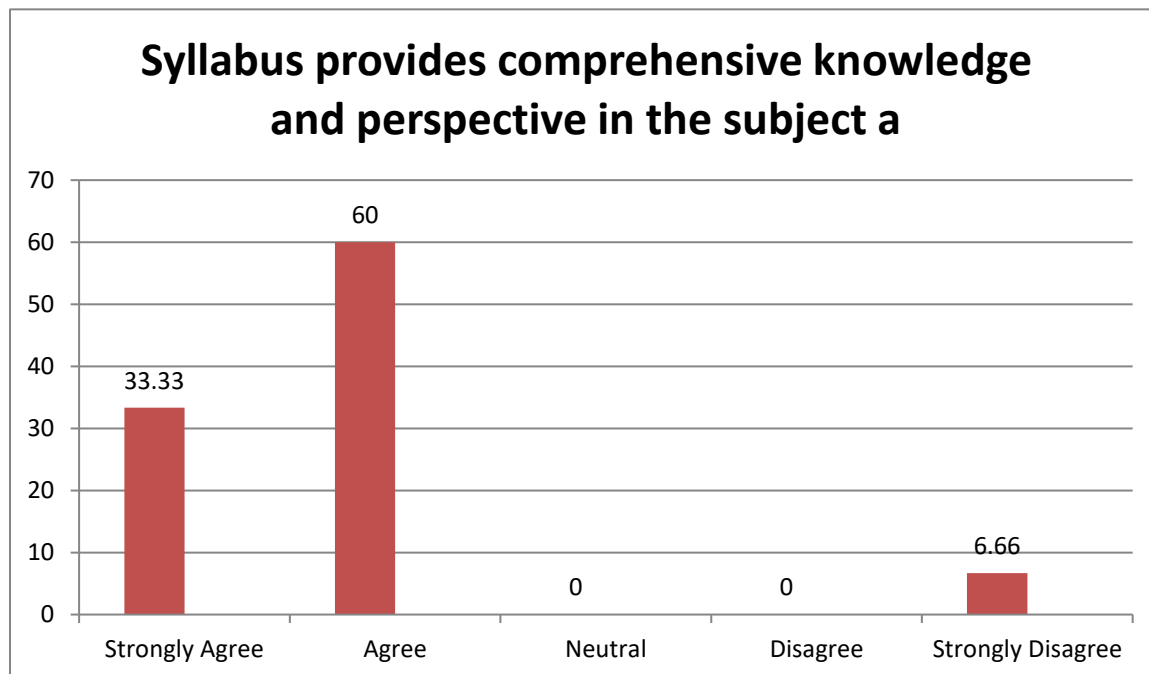
### Interpretation

The above chart indicates that 33.33% of the staff and 26.33% of the staff strongly agree and agree that syllabus has a good balance between theory and practical aspects and hardly 20% of the staff are neutral that Syllabus has no good balance between theory and practical aspects.

**Table 3:** Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of Respondents	Percentage
Strongly Agree	5	33.33
Agree	9	60
Neutral	0	0
Disagree	0	0
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 3:** Chart representing Syllabus provides comprehensive knowledge and perspective in the subject area



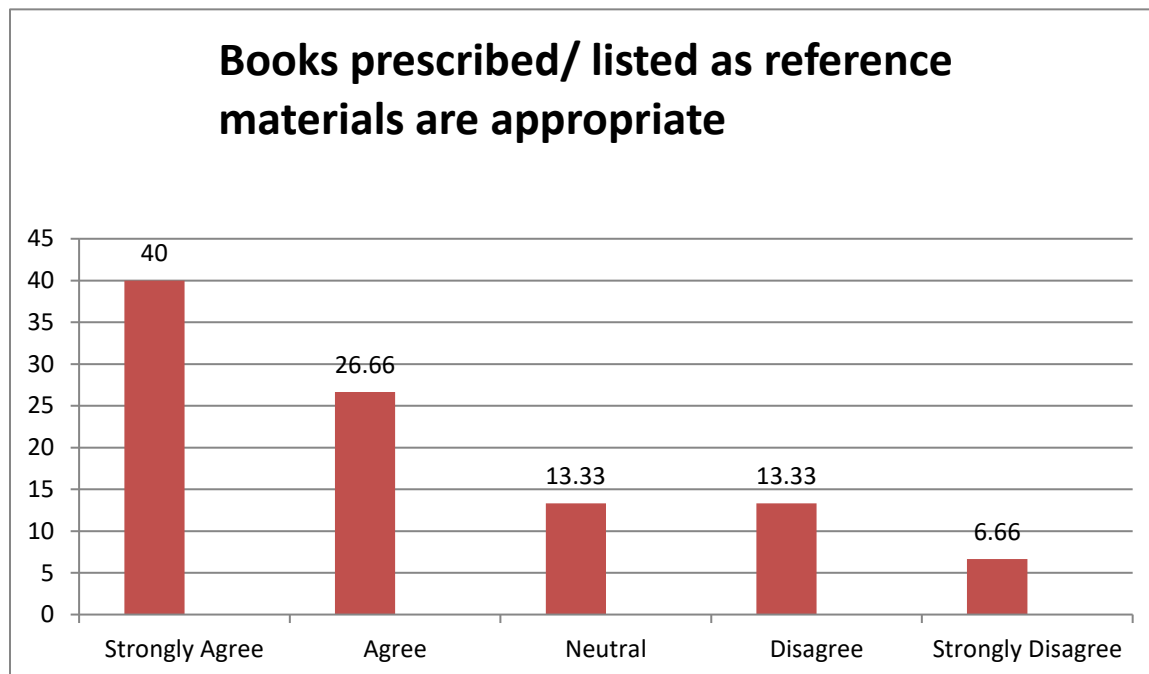
### Interpretation

From the above chart it is clear that 33.33% of the staff strongly agree and 60% of the staff agree that Syllabus provides comprehensive knowledge and perspective in the subject area and nearly 0% of the staff remain neutral and disagree the concept.

**Table 4:** Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	4	26.66
Neutral	2	13.33
Disagree	2	13.33
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 4:** Chart representing Books prescribed/ listed as reference materials are appropriate, relevant and updated.



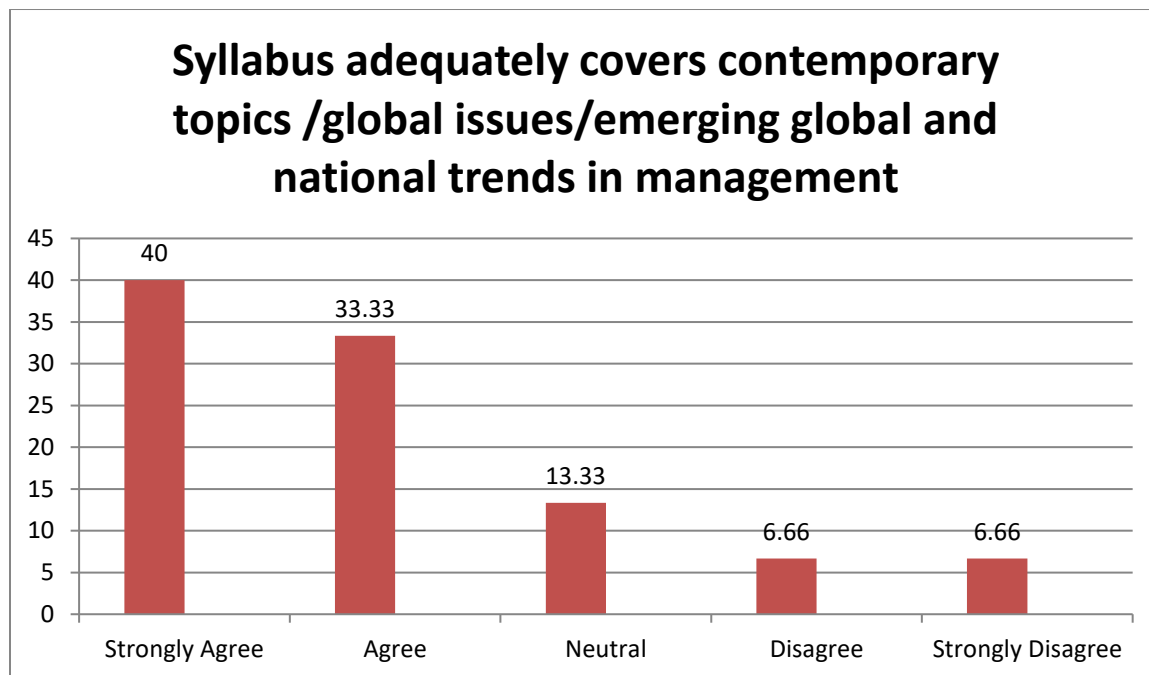
### Interpretation

In the above chart it indicates that 40% of the faculties strongly agree and 26.66% of the faculties agree that Books prescribed/ listed as reference materials are appropriate, relevant and updated and 13.33% of the people stay neutral and none of the faculties disagree to it.

**Table 5:** Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	5	33.33
Neutral	2	13.33
Disagree	1	6.66
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 5:** Chart indicating Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management



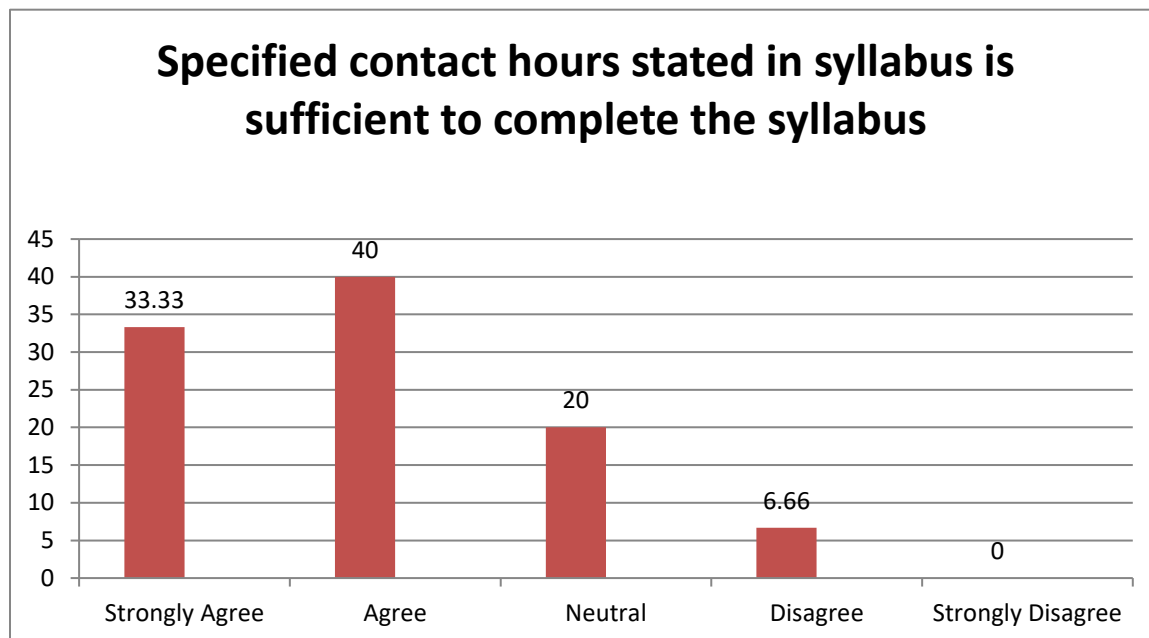
### Interpretation

From the above chart it is clear that nearly 40% of the faculties and 33.33% of faculties strongly agree and agree respectively that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management and only 13.33% of the faculties remain neutral.

**Table 6:** The specified contact hours stated in syllabus is sufficient to complete the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	5	33.33
Agree	6	40
Neutral	3	20
Disagree	1	6.66
Strongly Disagree	0	0
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 6:** Chart representing the specified contact hours stated in syllabus is sufficient to complete the syllabus



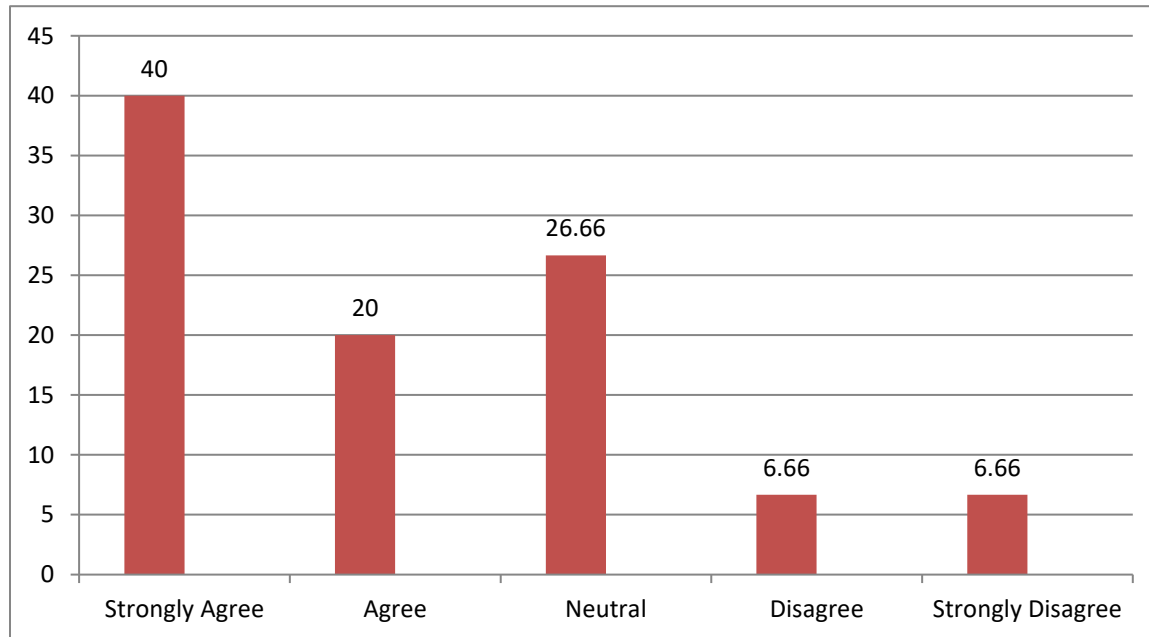
### Interpretation

From the above chart it indicates that 33.33% of the faculties strongly agree and 40% of the faculties agree that given contact hour classes are sufficient to complete the syllabus.

**Table 7:** Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	3	20
Neutral	4	26.66
Disagree	1	6.66
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 7:** Chart representing sufficient reference materials and books are available in the library for the topics mentioned in the syllabus



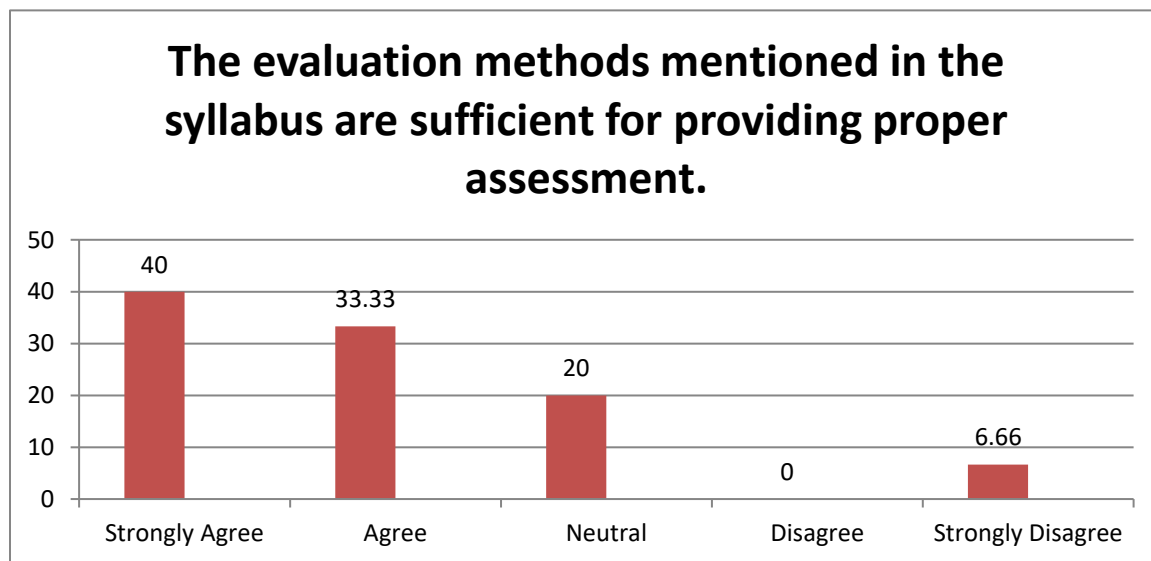
### Interpretation

From the above chart it is clearly shows that 40% of the faculties strongly agree and 20% of the faculties agree that reference materials and books are available in the library for the topics mentioned in the syllabus and only 26.66% of faculties remain neutral and disagree it.

**Table 8:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of Respondents	Percentage
Strongly Agree	6	40
Agree	5	33.33
Neutral	3	20
Disagree	0	0
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 8:** Chart indicating The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



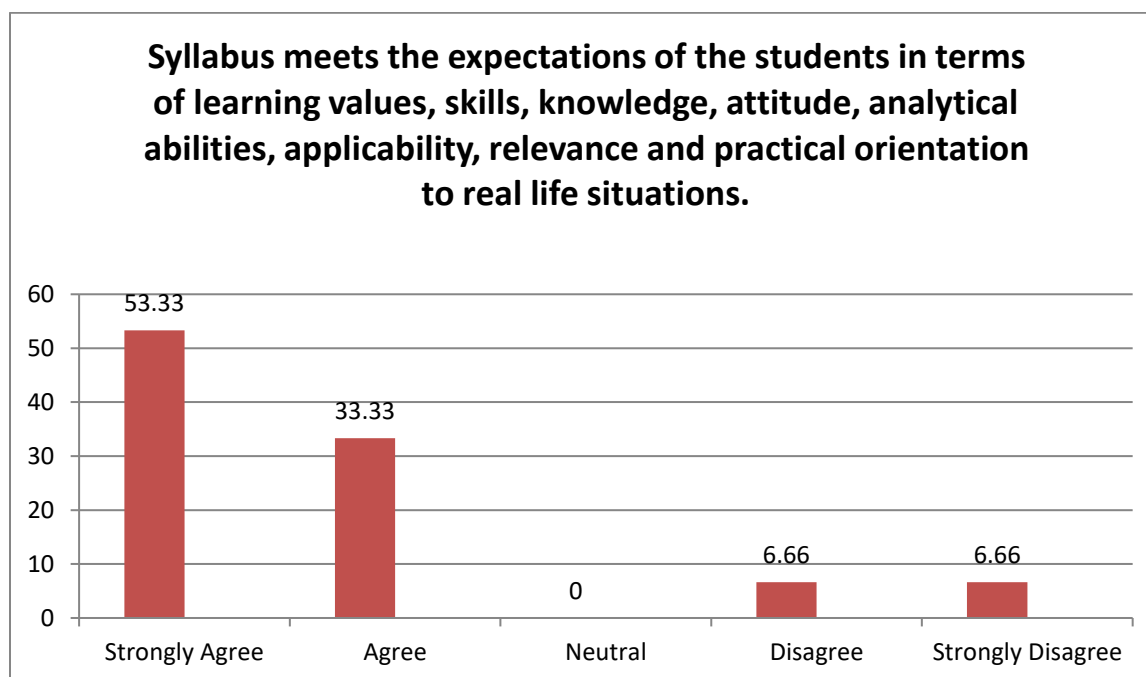
### Interpretation

From above chart it is clear that 40% of the faculties strongly agree and 33.33% of the faculties agree that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment and 20% of the faculties remain neutral, disagree and strongly disagree to it.

**Table 9:** Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of Respondents	Percentage
Strongly Agree	8	53.33
Agree	5	33.33
Neutral	0	0
Disagree	1	6.66
Strongly Disagree	1	6.66
<b>Total</b>	<b>15</b>	<b>100</b>

**Chart 9:** Chart representing Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



### Interpretation

From the above chart it clearly indicates that 53.33% of the faculties strongly agree and 33.33% of faculties agree that syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and hardly 6.66% of faculties strongly disagree

## **MAJOR FINDINGS**

1. It is found from the faculty feedback that 73.33% of the faculties have strongly agreed that the contents of syllabus are relevant and practical oriented.
2. It is found from the faculty feedback that 33.33% of the faculties had strongly agreed that syllabus has equal balance of the subject contents with theory and practical aspects.
3. It is found from the faculty feedback that 33.33% of the faculties strongly agreed that the current syllabus provides comprehensive knowledge and perspective knowledge in the subject.
4. It is found from the faculty feedback that 40% of the faculties strongly agreed and 28.57% agreed that study materials like Books prescribed/ listed as reference materials are appropriate, relevant and updated.
5. It is found from the faculty feedback that 40% of the faculties have agreed that current syllabus adequately covers emerging global and national trends, including the basic managerial skills in management.
6. It is found from the faculty feedback that 33.33% of the faculties strongly agreed that specified contact hours stated in syllabus is sufficient to complete the syllabus.
7. It is found from the faculty feedback that major portion 40% of the faculties are strongly agreed that reference materials and books are available in the library for the topics mentioned in the syllabus.
8. It is found from the faculty feedback that the 40% are Strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
9. It is found from the faculty feedback that 53.33% faculties strongly agreed that the contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations

## **MAJOR SUGGESTIONS**

- 1) It is observed from the responses of faculties that to provide 60% practical and 40% theory adoptability to students.

- 2) It is observed that to given syllabus are much more provided to match the present state of affairs.
- 3) It is observed from the feedback of the faculties that subjects to make much more to cover the current perspective to match the existing practices.

**Action Taken:**

- Various online interactive sessions are conduction from different parts of the country.

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE**  
**(AUTONOMOUS)**  
**UJIRE – 574 240**



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Name and Signature of Faculty  
(Lakshminarayana E.S.)

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE  
(AUTONOMOUS)**



**UJIRE – 574 240**

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SIN o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	o
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

*Prasanna Kumar*  
Name and Signature of Faculty  
*[PRASANN KUMAR]*

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

S.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

*Ms. Fathima Sajja.*

*[Signature]*

Name and Signature of Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE  
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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty

*Rathnawathi K*

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF  
SYLLABUS

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated	✓				
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus			✓		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:- *Nil* -

*Malini Anand* (MALINI ANAND)  
Name and Signature of Faculty



**DEPARTMENT OF COMMERCE**

**STUDENTS FEEDBACK**

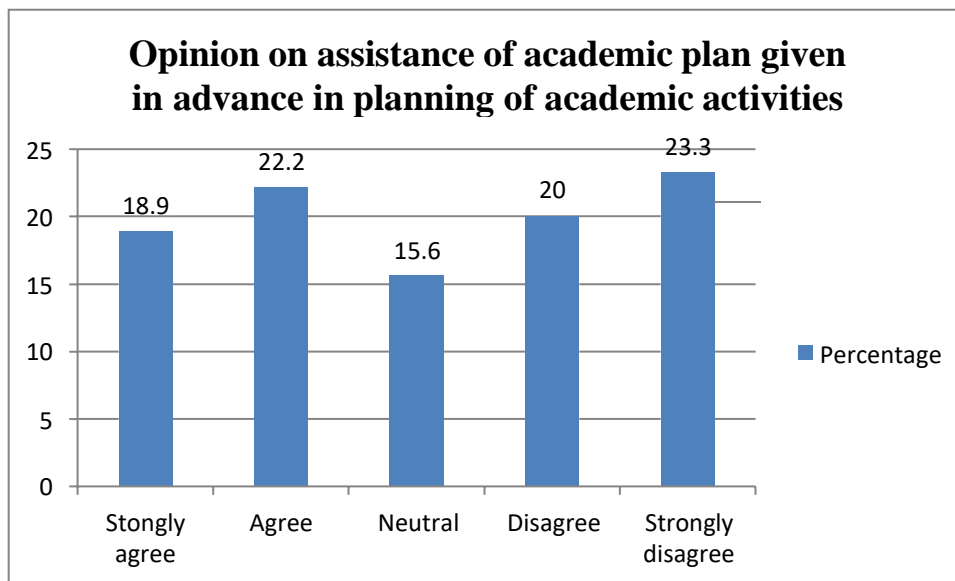
**ACADEMIC YEAR 2022-23**

Number of students taken: **90**

**Table 1:** The academic plan given in advance helped me to plan my academic activities

Opinion	Number of Respondents	Percentage
Strongly Agree	17	18.9%
Agree	20	22.2%
Neutral	14	15.6%
Disagree	18	20%
Strongly Disagree	21	23.3%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 1:** The academic plan given in advance helped me to plan my academic activities



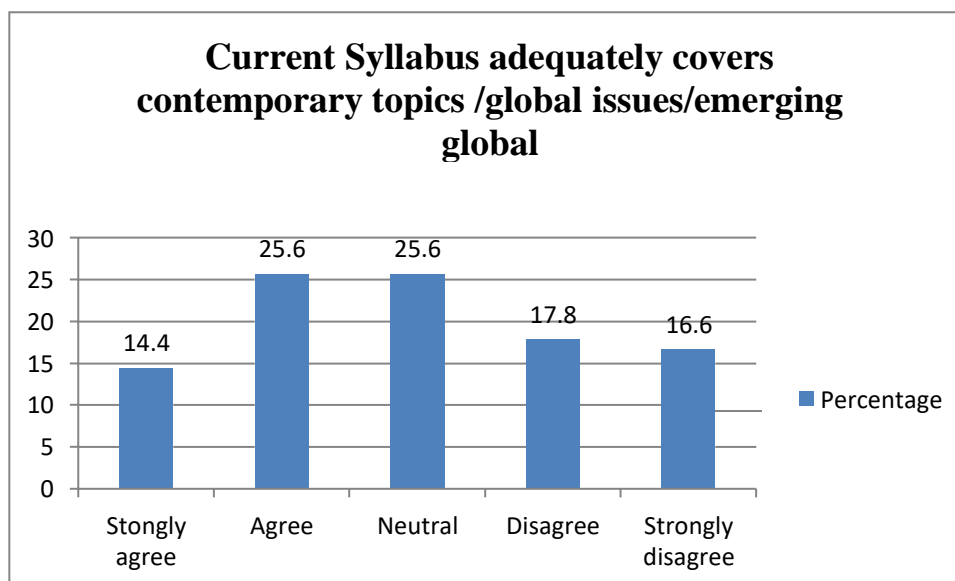
**Interpretation:**

From the above table and chart it is clear that 18.9% of the students strongly agreed and 22.2% are agreed that the academic plan given to them helped them in planning their academic activities. Only 23.3% of the respondents are of the opinion that they couldn't plan their academic activities.

**Table 2:** Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of Respondents	Percentage
Strongly Agree	13	14.4%
Agree	23	25.6%
Neutral	23	25.6%
Disagree	16	17.8%
Strongly Disagree	15	16.6%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 2: Opinion on** Current Syllabus adequately covers contemporary topics



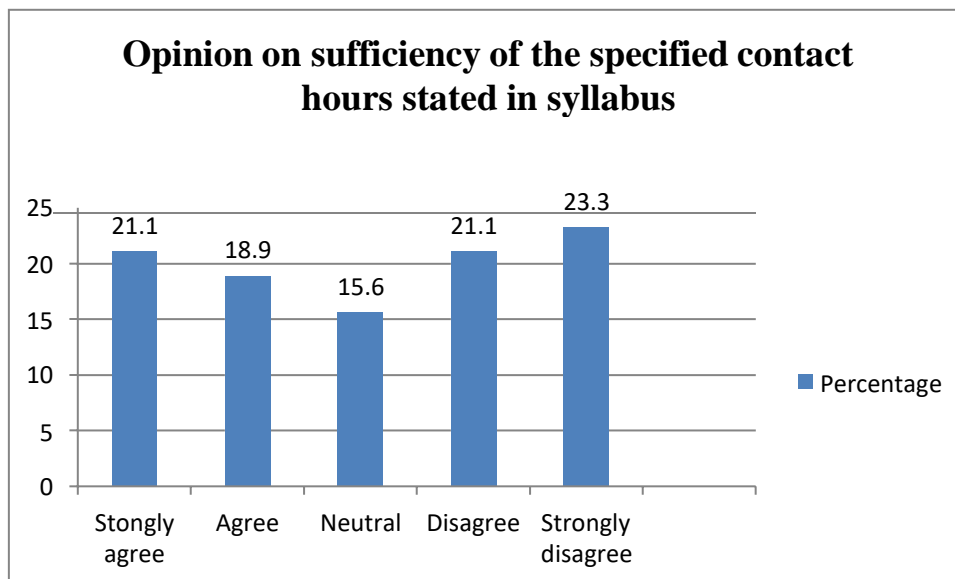
### Interpretation:

From the above table and chart it is clear that 14.4% of the students strongly agreed and 25.6% are agreed that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. Only 16.6% of the respondents are of the opinion that Current Syllabus doesn't cover contemporary topics /global issues/emerging global and national trends in management.

**Table 3:** The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of Respondents	Percentage
Strongly Agree	19	21.1%
Agree	17	18.9%
Neutral	14	15.65
Disagree	19	21.1%
Strongly Disagree	21	23.3%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 3:** The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers



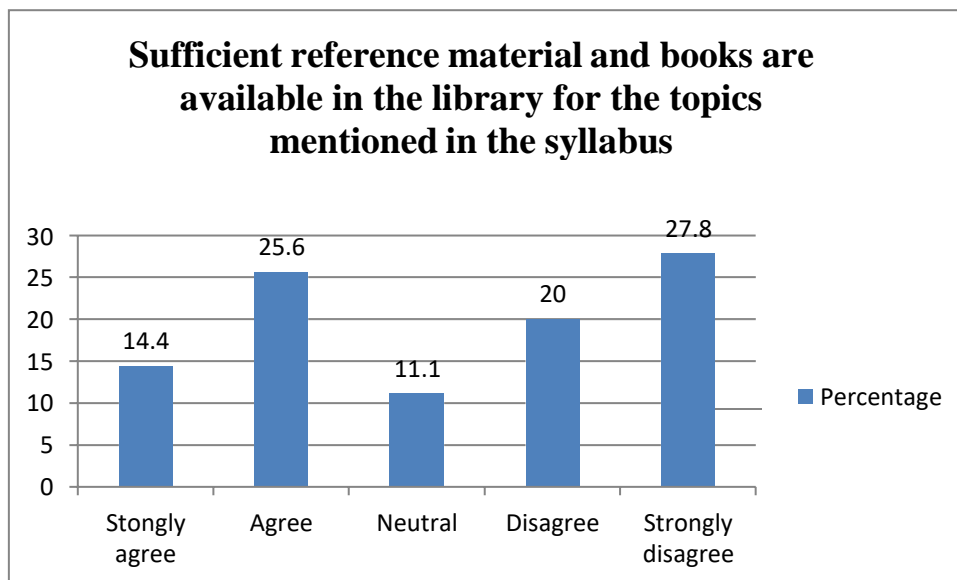
#### **Interpretation:**

From the above table and chart it is clear that 21.1% of the students strongly agreed and 18.9% are agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. Only 23.3% of the respondents are of the opinion that the specified contact hours stated in syllabus is insufficient to complete the coverage of syllabus as per each course by the teachers.

**Table 4:** Sufficient reference material and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of Respondents	Percentage
Strongly Agree	13	14.4%
Agree	23	25.6%
Neutral	10	11.1%
Disagree	18	20%
Strongly Disagree	25	27.8%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 4:** The chart indicating the sufficient reference material and books are available in the library for the topics mentioned in the syllabus



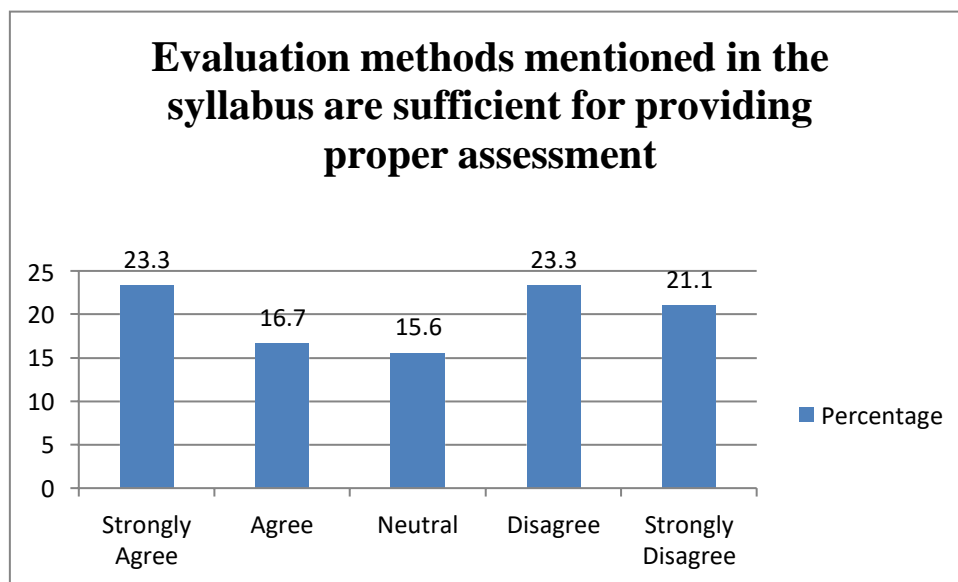
**Interpretation:**

From the above chart it is clear that 14.4% strongly agree and 25.6% agree that materials are available in the library for the topics mentioned in the syllabus and only 27.8% strongly disagree the availability of materials in library

**Table 5:** The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of Respondents	Percentage
Strongly Agree	21	23.3%
Agree	15	16.7%
Neutral	14	15.6%
Disagree	21	23.3%
Strongly Disagree	19	21.1%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 5:** The chart indicates the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



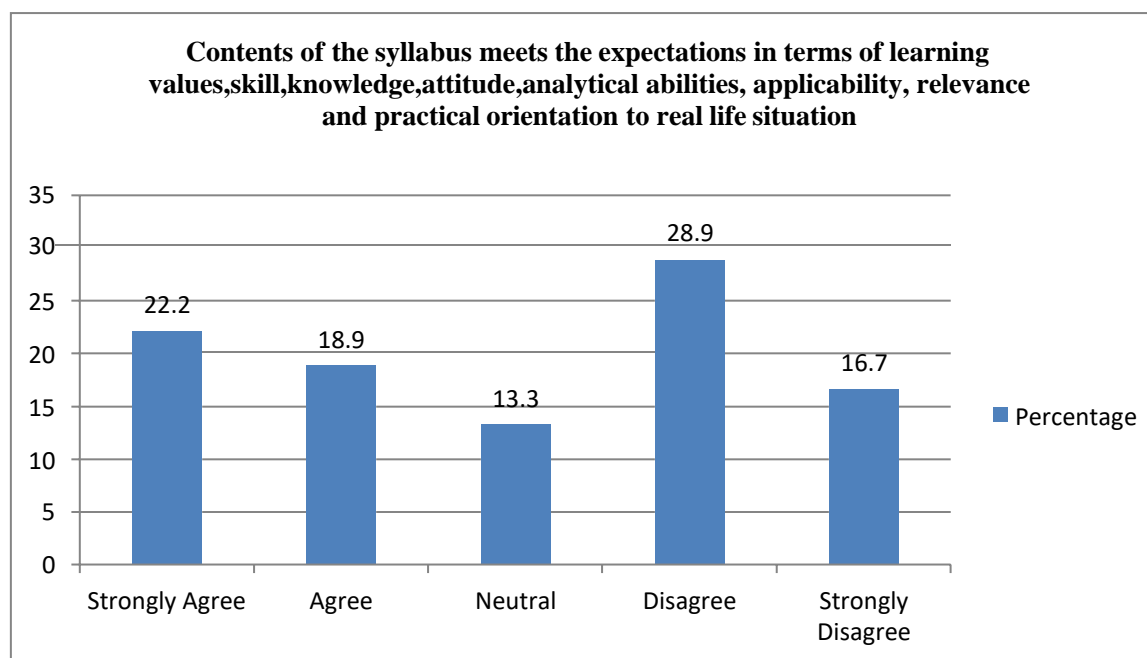
**Interpretation:**

From the above chart it indicates that 23.3% of students strongly agree and 16.7% of students agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. Hardly 21.1% of the students strongly disagree proper assessment of the syllabus.

**Table 6:** Contents of the syllabus meets the expectations in terms of learning values, skills knowledge attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.

<b>Opinion</b>	<b>Number of Respondents</b>	<b>Percentage</b>
Strongly Agree	20	22.2%
Agree	17	18.9%
Neutral	12	13.3%
Disagree	26	28.9%
Strongly Disagree	15	16.7%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 6:** Chart represents the Contents of the syllabus meets the expectations in terms of learning values, skills knowledge attitude, analytical abilities, applicability, relevance and practical orientation to real life situation.



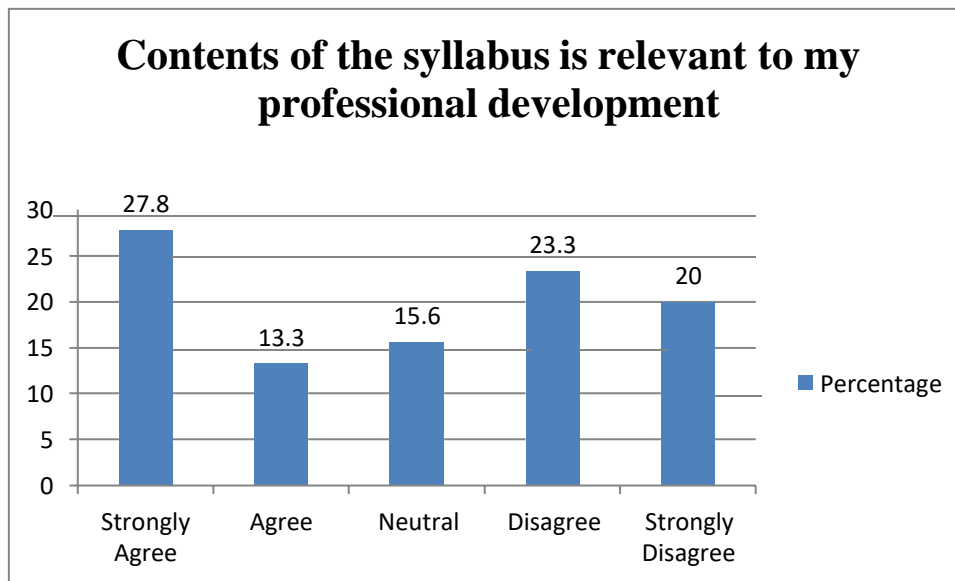
### **Interpretation:**

From the above chart it is clear that 22.2% of the students strongly agree and 18.9% students agree that contents of the syllabus meeting the expectation to the real life situation and 16.7% of the students strongly disagree to it.

**Table 7:** Contents of the syllabus is relevant to my professional development in future

Opinion	Number of Respondents	Percentage
Strongly Agree	25	27.8%
Agree	12	13.3%
Neutral	14	15.6%
Disagree	21	23.3%
Strongly Disagree	18	20%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 7:** Chart indicating the Contents of the syllabus is relevant to my professional development in future



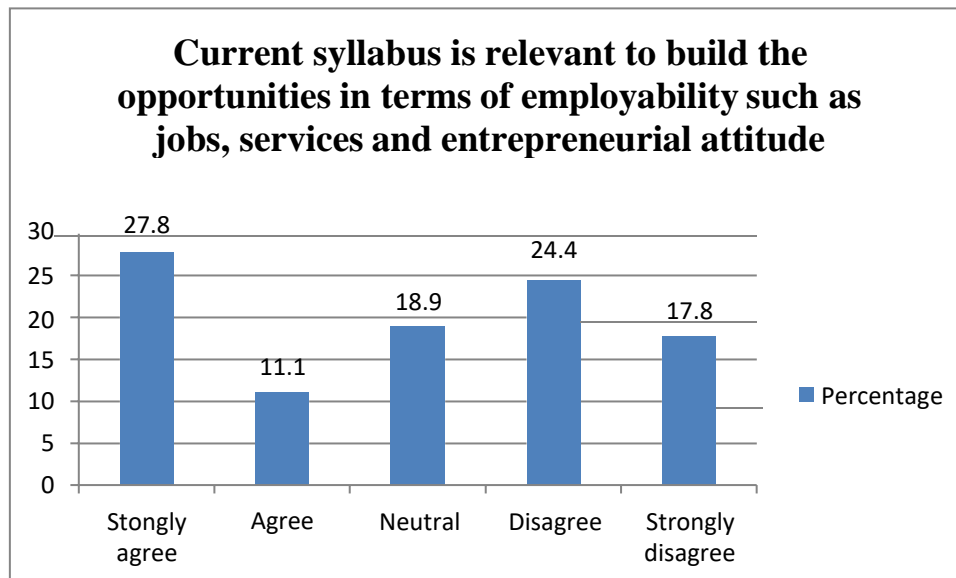
**Interpretation:**

From the above chart it indicates and gives a clear picture that 27.8% of the students strongly agree and 13.3% of the students agree that contents of the syllabus is relevant to their professional development in future and 20% of students strongly disagree to it.

**Table 8:** The current syllabus is relevant to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students

Opinion	Number of Respondents	Percentage
Strongly Agree	25	27.8%
Agree	10	11.1%
Neutral	17	18.9%
Disagree	22	24.4%
Strongly Disagree	16	17.8%
<b>Total</b>	<b>90</b>	<b>100</b>

**Chart 8:** The current syllabus is relevant to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students



**Interpretation:**

From the above chart it is clear that 27.8% of the students and 11.1% of the students Strongly agree and agree to the current syllabus is relevant and helps to build the opportunities amongst the students and only 17.8% of the students disagree to it.

## **MAJOR FINDINGS**

1. It was found that the 22.2% of the students agreed academic plan given in advance has helped them in planning academic activities.
2. It was found that 25.6% and 36.4% of the students strongly agree and agree that syllabus adequately covers global issues and emerging global trends.
3. It was found that 18.9% of the students strongly agree and agree that provided Contact class hours are enough to complete sufficient syllabus.
4. It was found that 25.6% of the students strongly agree and 31.82% of the students agree Materials are available in the library more than sufficient as per the student's feedback.
5. It was found that 16.7% of the students strongly agree and 50% of the students agree that evaluation methods mentioned are sufficient for providing proper assessment.
6. It was found that 18.9% of the students agree Current syllabus has met the real life expectations in terms of meeting the knowledge ability and analytical ability, applicable ability and professional development for future and has ability to seek the job and entrepreneurial abilities.
7. It was found that 13.3% of the students agree that syllabus are much more relevant and helpful to the professional development and growth.
8. It was found that 11.1% of the students agree syllabus is relevant to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

## **MAJOR SUGGESTIONS**

- 1) It is very important to focus on building interpersonal relations as it is the need of the hour today in any industry.
- 2) To provide the discussion panel area to debate current issues to attain and gain the knowledge through various sources which enables student to collect information to discuss.

### **Action taken:**

- Based on the feedback, career training, and alumni interactions have been extended, and Industrial visits are being looked into and will be conducted in the upcoming semester.



## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 200605, Leeshma m.m

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		✓			
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Student



## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 200632

Name of the Respondent Pavana. Hebbar

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

*Pavana. Hebbar*

Name and Signature of Student

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

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## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 200872.


Name of the Respondent: Somanth P. Jain.

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

  
Name and Signature of Student



## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 200526

Name of the Respondent ASHWAL

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities			✓		
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	✓				
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.	✓				

Any suggestions:

*ASHWAL*

Name and Signature of Student



## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Anvith A Rai 200518

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Anvith

Name and Signature of Student

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE-574 240

DAKSHINA KANNADA, KARNATAKA STATE

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## DEPARTMENT OF COMMERCE

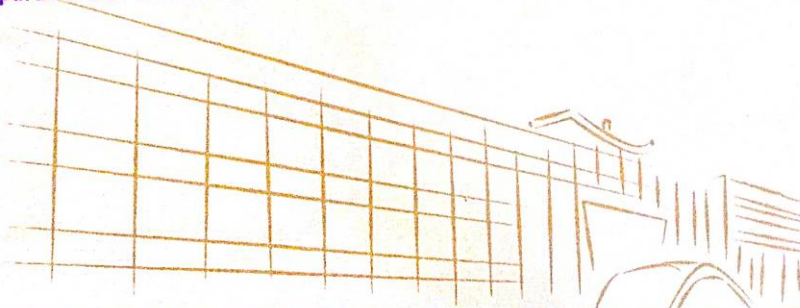
### FEEDBACK ANALYSIS REPORT 2022-23

The feedback on the curriculum of Commerce was collected from the stake holders (Alumni, Faculties and Students) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up.

Sl. NO	Stakeholders	No Of Stakeholders who gave feed back	Important Suggestions/Remarks
1	Students	90	It is observed from the feedback of the faculties that subjects to make much more to cover the current aspects to match the present practices.
2	Alumni	84	Strengthening the alumni association by being in touch with the passed out alumnus is to be very much considered
3	Faculty	16	To incorporate necessary effective skills to components in the syllabus

H.O.D  
Dr. Rathnavathi K

Head  
Department of Commerce



# **SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**



**UJIRE-574 240**

**DAKSHINA KANNADA, KARNATAKA STATE**

(Re-Accredited by NAAC at 'A++' Grade)

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**Date 10/12/2023**

## **DEPARTMENT OF COMMERCE**

### **ACTION TAKEN REPORT 2022-23**

#### **Action taken report for the year 2022-23.**

- 1) Based on the feedback, career training, and alumni interactions have been extended, and industrial visits are being looked into and will be conducted in the upcoming semester.
- 2) The number of field visits, guest lectures, expanded lectures, and practical learning has been increased for the current academic year. Job-oriented skills development programmes are being conducted in association with HRD Cell.

H.O.D

Dept. of Commerce

Head

**Department Of Commerce**

